



# SC Annual School District Report Card Summary

Edgefield School District  
 Grades: PK-12 Enrollment: 4,014  
 Superintendent: Dr. Mary Rice-Crenshaw  
 Board Chair: Sallie B. Cooks

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	N/A	N/A	Not Met	CDI
2009	Below Average	At-Risk	N/A	N/A	Not Met	NI
2008	Average	Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	19	1	0

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	75.2%	65.1%	60.3%	63.6%	70.1%
Districts with Students Like Ours**	75.1%	71.8%	68.2%	71.2%	72.7%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.0%	22.7%	13.2%	15.2%	29.2%
Districts with Students Like Ours**	40.4%	32.3%	21.2%	28.5%	33.4%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.8%	9.4%	12.7%
Districts with Students Like Ours**	79.1%	11.5%	9.4%

## HSAP Passage Rate by Spring 2010 (%)

District	91.6%
Districts with Students Like Ours**	90.7%

## End of Course Test Passage Rate (%)

District	59.5%
Districts with Students Like Ours**	64.3%

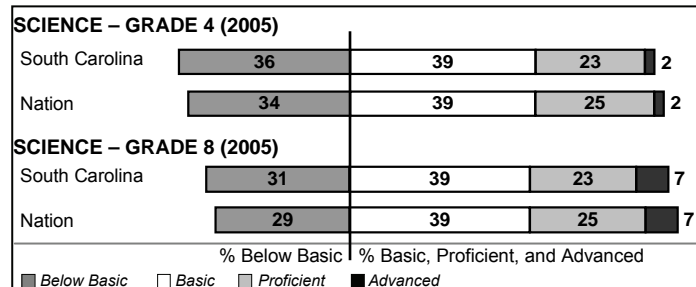
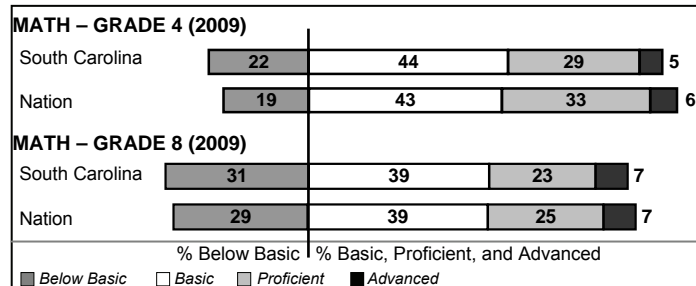
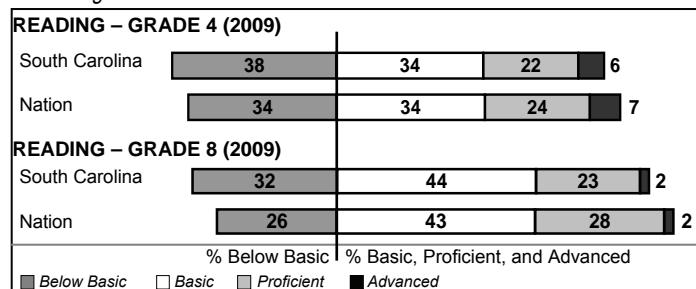
## On-Time Graduation Rate (%)

District	72.0%
Districts with Students Like Ours**	71.8%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Edgefield School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=4,014)</b>				
Retention rate	2.9%	Down from 3.2%	1.8%	2.3%
Attendance rate	95.1%	Down from 96.5%	95.6%	95.8%
Eligible for gifted and talented	10.5%	Up from 8.9%	17.4%	14.3%
With disabilities other than speech	12.5%	No Change	10.6%	10.5%
Older than usual for grade	5.3%	Up from 5.1%	3.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.4%	0.7%	0.7%
Enrolled in AP/IB programs	13.9%	Down from 14.1%	16.3%	12.1%
Successful on AP/IB exams	N/A	N/A	49.7%	50.0%
Eligible for LIFE Scholarship	54.1%	Up from 35.1%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	38	Down from 50	45	47
Completions in adult education GED or diploma programs	28	Down from 50	35	29
Annual dropout rate	0.7%	Down from 1.8%	3.4%	3.1%
<b>Teachers (n=275)</b>				
Teachers with advanced degrees	58.2%	Up from 55.8%	60.2%	58.8%
Continuing contract teachers	85.1%	Up from 85.0%	84.6%	81.5%
Teachers with emergency or provisional certificates	3.6%	Down from 4.0%	3.2%	4.0%
Teachers returning from previous year	90.0%	Down from 91.0%	91.3%	89.3%
Teacher attendance rate	95.1%	Down from 95.8%	95.4%	95.3%
Average teacher salary*	\$45,794	Down 0.6%	\$47,611	\$46,618
Vacancies for more than nine weeks	1.8%	Up from 1.0%	0.1%	0.2%
Classes not taught by highly qualified teachers	4.0%	Up from 1.6%	1.5%	2.0%
Professional development days/teacher	11.7 days	Down from 12.2 days	12.7 days	12.6 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 18.6 to 1	21.5 to 1	20.9 to 1
Prime instructional time	89.1%	Down from 91.6%	89.9%	89.9%
Dollars spent per pupil**	\$8,790	Up 1.0%	\$9,057	\$9,364
Percent of expenditures for teacher salaries**	56.6%	Up from 54.9%	55.5%	53.3%
Percent of expenditures for instruction**	58.2%	Up from 56.9%	58.5%	56.3%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
Number of schools	9	No Change	14	9
Portable classrooms	1.3%	Down from 5.2%	3.5%	2.4%
Average age in years of school facilities	27 Years	Up from 26 Years	25 Years	27 Years
Number of schools with SACS accreditation	8.0	No Change	13.0	8.0
Parents attending conferences	97.8%	Up from 90.8%	96.3%	97.1%
Average administrator salary	\$78,634	No Change	\$81,014	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Fox Creek High	Excellent	Excellent	Not Met

## REPORT OF SUPERINTENDENT

The 2009-2010 school year was again challenged with major struggles through additional budget deficits of nearly 1.5 million, that added to the already 2 million in revenues loss from the previous year. In the struggles of management of the school district, there was never a day that we did not find students academically achieving, teachers excelling, honors being bestowed upon schools, and students excelling in extracurricular activities. The doors of our schools revolved with an outpour of community support through business and industry activities and volunteers.

One of the brightest moments during the year was the announcement that two of our schools met all their objectives, giving them the status of having met Adequate Yearly Progress. Other district elementary and middle schools showed significant progress and fell just short of AYP, missing 1-4 objectives. The district as a whole reached six additional objectives, showing outstanding progress towards the AYP goal. Educators are commended for their efforts of producing the outstanding results we saw on PASS testing and in the objective areas of AYP. They have continued to step to the plate and hold fast to the number one priority in this district – our children and their success.

We were honored to recognize two schools named as Palmetto Gold and Palmetto Silver Award Winners. We also recognized two schools that were named Red Carpet Schools, and this is a first for our district. Students participating in extracurricular activities continue to bring standing ovations from musical productions, outstanding records in the sports areas, Mock Trial State competition, MathCounts competitions, Regional Spelling Bee Contest, and State Writing Programs, all of which make for a well-rounded student and future citizen. As true to tradition at Strom Thurmond High School, we again applaud the graduating class that totaled \$2,644,036 in scholarships, with ninety two students on tap for the Life Scholarship.

The formation of the Foundation for Edgefield County Public Schools has implemented Teacher Vision Grants to assist educators with special projects. The district has been fortunate in the progress through the PEACH Grant (Early Intervention) and an AmeriCorps Grant which has proven to tie our high school seniors and our communities together in a joint effort of service.

Through the efforts of all employees and the support of our communities and parents, The Edgefield County School District will continue to be among the leaders across this state in striving for academic success for all children, continue programs to mold well-rounded students, and continue to step higher each year to offer the children of Edgefield County the very best educational opportunities. Our quest to move from "Good to Great" is at the forefront of our labors.

Dr. Mary R. Crenshaw, Superintendent  
Mrs. Sallie B. Cooks, Board Chair

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